2020-2021 State Budget Request:
Telehealth Guidelines to Support School-Based Mental & Behavioral Health

Summary
The Children’s Partnership (TCP) requests that the California Department of Education (CDE) be provided with a one-time $300,000 budget allocation from the general fund to support the advancement of innovative and accessible models for mental and behavioral health care for California’s public-school students. This allocation is necessary for the implementation of AB 2315 (Quirk-Silva), enacted in 2018, to support the development of guidelines for school-based mental and behavioral health care provided via telehealth.

Background
California, and the entire country, is in the midst of a youth mental health crisis as rates of depression, suicide, and self-harm among young people have increased. In 2017, suicide was the second most common cause of death among young people aged 15 to 24 across the country.¹ In California, the proportion of adolescents experiencing a major depressive episode increased from 8.7% to 12.3% between 2011 and 2015.²

Innovative strategies that break down barriers to accessing supportive services are necessary to improve the mental health of young people. This includes uplifting strategies that leverage technological solutions to meet young people where they are: at school and in their community.

Over 6 million children attend one of California’s public schools each day. Schools have a significant role to play and a strong incentive in promoting the health of children—whether it be via health education, the presence of school nurses, the establishment of school-based health centers, or other avenues. Research shows that children who are physically and mentally healthy perform better academically and miss fewer days of school. Yet we know most schools in the state do not have the resources to meet all of their pupils’ physical, mental, and behavioral health care needs.

Currently, only two percent of schools in California have a school-based health center.³ Only 43 percent of public-school districts have nurses. Statewide on average, there is only one nurse for every 2,784 students, and the ratio is much worse in many regions.⁴ Meanwhile, the American Academy of Pediatrics recommends that there be a minimum of one full-time registered nurse in every school.⁵

As students across California continue to face challenges in accessing mental and behavioral health care in their communities, schools are singularly well positioned to help fill gaps in access to care. Strengthening school capacity in this area includes efforts to increase the availability of nurses and the workforce to care for children and also the use of technology to bolster the availability of services. The school-based telehealth model is an evidence-supported opportunity

⁴ Ibid.
to connect more children with the care they need at the schools they attend each day. School-based telehealth models have proven effective in several sites throughout the country⁶ and in 2018, the legislature and Governor signaled their commitment to this strategy with the passage of AB 2315 (Quirk-Silva). However, successful implementation of this law requires dedicated funding.

Budget Language Request
TCP requests that language be included in the 2020-2021 State Budget for one-time budget allocation of $300,000 for CDE to hire two positions to consult with DHCS and convene appropriate stakeholders, including the Medi-Cal for Students workgroup⁷, to develop telehealth technology guidelines for school-based mental and behavioral health services, and post the guidelines on its website.

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⁶ "Roadmap for Action: Advancing the Adoption of Telehealth in Child Care Centers and Schools to Promote Children’s Health and Well-Being." The Children’s Partnership, August 2018.
⁷ The Medi-Cal for Students Workgroup was established by Senate Bill 75 in 2019. For more information, see https://www.medi-calforstudents.org